

KAYLA KERKOS
sun.kerkos@gmail.com | (725) 220 - 9146 | www.linkedin.com/in/kerkos

Education

University of Nevada Reno

Business Administration - Accounting & Finance

Unweighted GPA: 3.7

Expected Graduation: May 2029

Advanced Technologies Academy

Business Management and Marketing

Unweighted GPA: 3.5

Graduated: May 2025

RELEVANT EXPERIENCE

HR Block — Income Tax Preparer (Certified)

Level 1 Tax Preparer Certification

- Completed instruction in federal tax law, filing requirements, credits, deductions, and IRS compliance.
- Practiced preparing Form 1040 and supporting schedules using tax preparation software.
- Strengthened analytical and detail-oriented skills through evaluation of sample client documents.

PROFESSIONAL EXPERIENCE

Arby's — Team Member

September 2025 – November 2025

- Accurately processed financial transactions and maintained strict cash-handling accuracy.
- Served as the initial point of contact for customers, demonstrating strong communication skills.
- Effectively multitasked in a fast-paced environment requiring precision and attention to detail.

ATECH Eats Student Store — Team Member

August 2024 – May 2025

- Managed daily transactions, balanced cash drawers, and maintained a change bank with high accuracy.
- Applied product knowledge and problem-solving skills to adapt to evolving district regulations.
- Utilized Canva and word-of-mouth strategies to advertise products and increase sales.

Clark County Parks & Recreation — Summer Business Institute Intern

June 2024 – July 2024

- Supported administrative tasks including registration, data tracking, and activity scheduling.
- Assisted with budgeting and event planning for community programs.
- Facilitated activities for 40+ campers, building organizational and interpersonal skills.

TECHNICAL SKILLS

- **Tax Preparation:** HR Block Level 1 (1040 basics, credits, deductions, compliance)
- **Software:** Microsoft Excel, Word, Canva, Square POS
- **Financial Skills:** Cash handling, reconciliation, budgeting, data accuracy